

RAJJU SHROFF ROFEL UNIVERSITY, VAPI

A STEP AHEAD TOWARDS A SUCCESSFUL CAREER

Program	Bachelor of Pharmacy (BPharm)	Semester - 4
Type of Course	-	
Prerequisite		
Course Objective	-	
Effective From A.Y.	2023-24	

Teaching Scheme (Contact Hours)				Exa	mination Sch	eme		
				Theory	Marks	Practica	al Marks	Total
Lecture	Tutorial	Lab	Credit	External Marks (T)	Internal Marks (T)	External Marks (P)	Internal Marks (P)	Marks
3	-	-	3	50	25	-	-	75

SEE - Semester End Examination, CIA - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.)

Cour	se Content	T - Teaching Hours W -	Weig	ghtage
Sr.	Topics		Т	W
1	The Need for V	alues	1	2
		arn about the need for values as part of their holistic development to become successful in their many i ents, reliable employees, caring family members, and considerate citizens.	oles	- as
2	Remaking Your	self Restructuring Yourself	2	5
		how self-improvement enables them to secure a bright future for themselves. They will learn 6 powerful can develop their intellectual, physical, emotional,and spiritual quotients.	thou	ght
3	Remaking Your	self - Power of Habit	1	2
		ndergo a study of how habits work, the habits of successful professionals, and the practical techniques elop good habits in their life	that	can
4	Learning from	Legends- Tendulkar & Tata	1	2
		arn from the inspirational lives of India's two legends, Sachin Tendulkar and Ratan Tata. They will imple hrough relatable case studies.	men	t
5	From House to	Home-Listening & Understanding	2	5
	Active listening ears,mind, and	is an essential part of academic progress and communications. Students will learn to listen with their e heart.	eyes,	
6	Facing Failures	Welcoming Challenges	2	5
		ables students to revisit the way in which they approach challenges. Through the study of successful fig Lincoln and Bachchan, students will learn to face difficulties through a positive perspective.	jures	
7	Facing Failures	- Significance of Failures	2	4
		lent's daily source of fear, negativity, and depression. Students will be given the constructive skills to un tive learning experiences.	nders	tand
8	My India My Pr	ide Glorious Past - Part 1	1	3



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T - Teaching Hours | W - Weightage

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Sr.	Topics		Т	W
	sophisticated c	Rishis, scholars, and intellectuals have made tremendous contributions to the world, they developed an ulture and civilization which began thousands of years ago. Students will learn the importance of study o that they could develop a strongpassion and pride for our nation.		
9	My India My Pr	ide Glorious Past - Part 2	1	2
		ncepts can be used to seek revolutionary ideas and to generate inspiration. Students will develop a deep us Past – by appreciating the need to read about it, research it, write about it, and share it.	oer in	terest
10	Learning from I	Legends A.P.J. Abdul Kalam	2	4
		irational life displayed legendary qualities which apply to students (1) Dare to Dream (2) Work Hard (3) umility (5) Use Your Talents for the Benefit of Others	Get (Good
11	Soft Skills Netw	vorking & Leadership	1	2
	Students are ta	ught the means of building a professional network and developing a leadership attitude.		
12	Soft Skills Proj	ect Management	2	5
		arn the secrets of project management through the Akshardham case study. They will then practice the vity relevant to student life.	se sk	tills
13	Remaking Your	self Handling social media	1	3
	Students will le	arn how social media can become addictive and they will imbibe simple methods to take back control.		
14	Facing Failures	Power of Faith	1	2
	Students will le	arn about the power and necessity of faith in our daily lives.		
15	From House to	Home Bonding the Family	1	2
		nderstand the importance of strong family relationships. They will learn how to overcome the generatior eir family more.	n gap	and
16	Selfless Servic	e Seva	1	2
	Students will le others.	arn that performing seva is beneficial to one's health, wellbeing, and happiness. It also benefits and ins	pires	
17	Remaking Your	self Begin with the End inMind	2	5
		arn to visualize their future goals and will structure their lives through smart goals to give themselves d ake them to where they want to go.	irecti	i on
18	Remaking Your	self Being Addiction Free	2	4
		plore the detrimental effects of addictions on one'shealth, personal life, and family life. They will learn their life by becoming addiction free.	how	to
19	Selfless Servic	e Case Study: Disaster Relief	1	2
	Students will ap	oply previous lessons of seva, to analyse the case study of the Bhuj earthquake relief work.	L	L
20	Soft Skills Tear	nwork & Harmony	1	2



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Cour	ourse Content T - Teaching Hours W		Weig	jhtage
Sr.	Topics		T	W
	Students will le	earn the six steps of teamwork and harmony that are essential for students' professional and daily life.		
21	My India My Pr	ide Present Scenario	2	5
		he transformation of India from a developing country into a developed country it is necessary to have a Students will see how the transformation to a greater India relies on the vision and efforts of themselves		
22	Learning from	Legends- Leading Without Leading	1	2
	Students will ex	xplore a new approach to leadership, through humility.		
23	My India My Pr	ide An Ideal Citizen - 1	1	2
		earn that to become value-based citizens, they must first develop good values in their lives. They start by sponsibility and integrity.	exp	oring
24	My India My Pr	ide An Ideal Citizen - 2	1	2
		earn that by developing the values of loyalty, sincerity, and punctuality; they become indispensable and c ion. They will start developing these values by trying to keep perfection in every small task and by lookir		
25	Facing Failures	s Timeless Wisdom for Daily Life	1	2
	Students will le challenges.	earn the role wisdom plays in finding long-term stability. They will use ancient wisdom to solve their mod	ern-o	lay
26	From House to	Home Forgive & Forget	2	5
		nderstand the importance and benefits that forgiveness plays in their personal and professional life. The his knowledge in realistic situations.	ey wi	II
27	Remaking You	rself Stress Management	1	2
	Students will le	earn to cope with current and future causes of stress.		
28	Remaking You	rself Better Health Better Future	2	4
		prevents disease and stress; increases positivity, productivity, and brainpower. Students will learn to ma ough regular exercise, healthy eating habits, and regular and sufficient sleep.	ainta	in
29	Learning from	Legends - Words of Wisdom	1	2
	A panel of lear	ned and experienced mentors will personally answer practical questions that students face in their daily	life.	
30	Soft Skills – Fi	nancial Planning	2	4
	Students will de futurecareers.	evelop a variety of practical financial skills that prepare them to become financially stable throughout th	eir	
31	Remaking You	rself Impact of Company	1	3
		nderstand that the type of company that we keep,has a crucial role in determining who we are and who v will develop the ability to create a positive environment around them.	ve wi	11



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Cour	se Content	T - Teaching Hours W -	Weig	ghtage
Sr.	Topics		Т	W
32	Life After IPDC		2	4
	This concluding their lives.	lecture encourages students to keep practicing these priceless lessons and prepares them for the nex	t step	os in
		Total	45	100

Suggested Distri	Suggested Distribution Of Theory Marks Using Bloom's Taxonomy						
Level	Remembrance	Understanding	Application	Analyze	Evaluate		
Weightage	15	30	40	10	5		

NOTE : This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes

At the	At the end of this course, students will be able to:				
C01	Knowledge regarding holistic education and education regarding their social responsibilities				
C02	Develop ethical and moral values/practices for successful family, professional and social relationships				
CO3	CO3 Understanding of hard and soft skills, self analysis, self improvement, self confidence and a defined identity				

Reference Books

1.	IPDC Workbook-1 ((presented by B.A.P.S. Swaminarayan Sanstha (TextBook)
2.	IPDC Workbook-2 ((presented by B.A.P.S. Swaminarayan Sanstha) (TextBook)