

RAJJU SHROFF ROFEL UNIVERSITY, VAPI

A STEP AHEAD TOWARDS A SUCCESSFUL CAREER

| Program | Bachelor of Pharmacy (BPharm) | Semester - 4 |
|---------------------|-------------------------------|--------------|
| Type of Course | - | |
| Prerequisite | | |
| Course Objective | - | |
| Effective From A.Y. | 2023-24 | |

| Teaching Scheme (Contact Hours) | | | | Exa | mination Sch | eme | | |
|---------------------------------|----------|-----|--------|-----------------------|-----------------------|-----------------------|-----------------------|-------|
| | | | | Theory | Marks | Practica | al Marks | Total |
| Lecture | Tutorial | Lab | Credit | External Marks (T) | Internal Marks (T) | External Marks (P) | Internal Marks (P) | Marks |
| 3 | - | - | 3 | 50 | 25 | - | - | 75 |

SEE - Semester End Examination, CIA - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.)

| Cour | se Content | T - Teaching Hours W - | Weig | ghtage |
|------|---------------------------------|--|-------|--------|
| Sr. | Topics | | Т | W |
| 1 | The Need for V | alues | 1 | 2 |
| | | arn about the need for values as part of their holistic development to become successful in their many i ents, reliable employees, caring family members, and considerate citizens. | oles | - as |
| 2 | Remaking Your | self Restructuring Yourself | 2 | 5 |
| | | how self-improvement enables them to secure a bright future for themselves. They will learn 6 powerful can develop their intellectual, physical, emotional,and spiritual quotients. | thou | ght |
| 3 | Remaking Your | self - Power of Habit | 1 | 2 |
| | | ndergo a study of how habits work, the habits of successful professionals, and the practical techniques elop good habits in their life | that | can |
| 4 | Learning from | Legends- Tendulkar & Tata | 1 | 2 |
| | | arn from the inspirational lives of India's two legends, Sachin Tendulkar and Ratan Tata. They will imple hrough relatable case studies. | men | t |
| 5 | From House to | Home-Listening & Understanding | 2 | 5 |
| | Active listening ears,mind, and | is an essential part of academic progress and communications. Students will learn to listen with their e heart. | eyes, | |
| 6 | Facing Failures | Welcoming Challenges | 2 | 5 |
| | | ables students to revisit the way in which they approach challenges. Through the study of successful fig Lincoln and Bachchan, students will learn to face difficulties through a positive perspective. | jures | |
| 7 | Facing Failures | - Significance of Failures | 2 | 4 |
| | | lent's daily source of fear, negativity, and depression. Students will be given the constructive skills to un tive learning experiences. | nders | tand |
| 8 | My India My Pr | ide Glorious Past - Part 1 | 1 | 3 |



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T - Teaching Hours | W - Weightage

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|------|--------------------------------|--|--------|-------------|
| Sr. | Topics | | Т | W |
| | sophisticated c | Rishis, scholars, and intellectuals have made tremendous contributions to the world, they developed an ulture and civilization which began thousands of years ago. Students will learn the importance of study o that they could develop a strongpassion and pride for our nation. | | |
| 9 | My India My Pr | ide Glorious Past - Part 2 | 1 | 2 |
| | | ncepts can be used to seek revolutionary ideas and to generate inspiration. Students will develop a deep us Past – by appreciating the need to read about it, research it, write about it, and share it. | oer in | terest |
| 10 | Learning from I | Legends A.P.J. Abdul Kalam | 2 | 4 |
| | | irational life displayed legendary qualities which apply to students (1) Dare to Dream (2) Work Hard (3) umility (5) Use Your Talents for the Benefit of Others | Get (| Good |
| 11 | Soft Skills Netw | vorking & Leadership | 1 | 2 |
| | Students are ta | ught the means of building a professional network and developing a leadership attitude. | | |
| 12 | Soft Skills Proj | ect Management | 2 | 5 |
| | | arn the secrets of project management through the Akshardham case study. They will then practice the vity relevant to student life. | se sk | tills |
| 13 | Remaking Your | self Handling social media | 1 | 3 |
| | Students will le | arn how social media can become addictive and they will imbibe simple methods to take back control. | | |
| 14 | Facing Failures | Power of Faith | 1 | 2 |
| | Students will le | arn about the power and necessity of faith in our daily lives. | | |
| 15 | From House to | Home Bonding the Family | 1 | 2 |
| | | nderstand the importance of strong family relationships. They will learn how to overcome the generatior eir family more. | n gap | and |
| 16 | Selfless Servic | e Seva | 1 | 2 |
| | Students will le others. | arn that performing seva is beneficial to one's health, wellbeing, and happiness. It also benefits and ins | pires | |
| 17 | Remaking Your | self Begin with the End inMind | 2 | 5 |
| | | arn to visualize their future goals and will structure their lives through smart goals to give themselves d ake them to where they want to go. | irecti | i on |
| 18 | Remaking Your | self Being Addiction Free | 2 | 4 |
| | | plore the detrimental effects of addictions on one'shealth, personal life, and family life. They will learn their life by becoming addiction free. | how | to |
| 19 | Selfless Servic | e Case Study: Disaster Relief | 1 | 2 |
| | Students will ap | oply previous lessons of seva, to analyse the case study of the Bhuj earthquake relief work. | L | L |
| 20 | Soft Skills Tear | nwork & Harmony | 1 | 2 |



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| Cour | ourse Content T - Teaching Hours W | | Weig | jhtage |
|------|--------------------------------------|---|-------|--------|
| Sr. | Topics | | T | W |
| | Students will le | earn the six steps of teamwork and harmony that are essential for students' professional and daily life. | | |
| 21 | My India My Pr | ide Present Scenario | 2 | 5 |
| | | he transformation of India from a developing country into a developed country it is necessary to have a Students will see how the transformation to a greater India relies on the vision and efforts of themselves | | |
| 22 | Learning from | Legends- Leading Without Leading | 1 | 2 |
| | Students will ex | xplore a new approach to leadership, through humility. | | |
| 23 | My India My Pr | ide An Ideal Citizen - 1 | 1 | 2 |
| | | earn that to become value-based citizens, they must first develop good values in their lives. They start by sponsibility and integrity. | exp | oring |
| 24 | My India My Pr | ide An Ideal Citizen - 2 | 1 | 2 |
| | | earn that by developing the values of loyalty, sincerity, and punctuality; they become indispensable and c ion. They will start developing these values by trying to keep perfection in every small task and by lookir | | |
| 25 | Facing Failures | s Timeless Wisdom for Daily Life | 1 | 2 |
| | Students will le challenges. | earn the role wisdom plays in finding long-term stability. They will use ancient wisdom to solve their mod | ern-o | lay |
| 26 | From House to | Home Forgive & Forget | 2 | 5 |
| | | nderstand the importance and benefits that forgiveness plays in their personal and professional life. The his knowledge in realistic situations. | ey wi | II |
| 27 | Remaking You | rself Stress Management | 1 | 2 |
| | Students will le | earn to cope with current and future causes of stress. | | |
| 28 | Remaking You | rself Better Health Better Future | 2 | 4 |
| | | prevents disease and stress; increases positivity, productivity, and brainpower. Students will learn to ma ough regular exercise, healthy eating habits, and regular and sufficient sleep. | ainta | in |
| 29 | Learning from | Legends - Words of Wisdom | 1 | 2 |
| | A panel of lear | ned and experienced mentors will personally answer practical questions that students face in their daily | life. | |
| 30 | Soft Skills – Fi | nancial Planning | 2 | 4 |
| | Students will de futurecareers. | evelop a variety of practical financial skills that prepare them to become financially stable throughout th | eir | |
| 31 | Remaking You | rself Impact of Company | 1 | 3 |
| | | nderstand that the type of company that we keep,has a crucial role in determining who we are and who v will develop the ability to create a positive environment around them. | ve wi | 11 |



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|------|------------------------------|--|--------|--------|
| Sr. | Topics | | Т | W |
| 32 | Life After IPDC | | 2 | 4 |
| | This concluding their lives. | lecture encourages students to keep practicing these priceless lessons and prepares them for the nex | t step | os in |
| | | Total | 45 | 100 |

| Suggested Distri | Suggested Distribution Of Theory Marks Using Bloom's Taxonomy | | | | | | |
|------------------|---|---------------|-------------|---------|----------|--|--|
| Level | Remembrance | Understanding | Application | Analyze | Evaluate | | |
| Weightage | 15 | 30 | 40 | 10 | 5 | | |

NOTE : This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes

| At the | At the end of this course, students will be able to: | | | | |
|--------|--|--|--|--|--|
| C01 | Knowledge regarding holistic education and education regarding their social responsibilities | | | | |
| C02 | Develop ethical and moral values/practices for successful family, professional and social relationships | | | | |
| CO3 | CO3 Understanding of hard and soft skills, self analysis, self improvement, self confidence and a defined identity | | | | |

Reference Books

| 1. | IPDC Workbook-1 (| (presented by B.A.P.S. Swaminarayan Sanstha (TextBook) |
|----|-------------------|---|
| 2. | IPDC Workbook-2 (| (presented by B.A.P.S. Swaminarayan Sanstha) (TextBook) |