

Program	Bachelor of Pharmacy (BPharm)	Semester - 1
Type of Course	-	
Prerequisite		
Course Objective	-	
Effective From A.Y.	2023-24	

Т	Teaching Scheme (Contact Hours)  Lecture Tutorial Lab Credit				Exa	mination Sch	eme	
				Theory	Marks	Practica	al Marks	Total
Lecture	Tutorial	Lab	Credit	External Marks (T)	Internal Marks (T)	External Marks (P)	Internal Marks (P)	Marks
2	-	2	3	35	15	15	10	75

SEE - Semester End Examination, CIA - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.)

Cou	se Content	<b>T</b> - Teaching Hours   <b>W</b> -	Weig	ghtaç
Sr.	Topics		Т	W
1	UNIT-I		7	24
	Message, Encod  2. Barriers to C Interpersonal B  3. Perspectives	ion Skills: Introduction, Definition, The Importance of Communication, The Communication Process – siding, Channel, Decoding, Receiver, Feedback, Context ommunication: Physiological Barriers, Physical Barriers, Cultural Barriers, Language Barriers, Gender Barriers, Psychological Barriers, Emotional Barriers in Communication: Introduction, Visual Perception, Language, Other factors affecting our perspective ejudices, Feelings, Environment	arrier	s,
2	UNIT-II		7	24
	communication	Communication: Introduction, Face to Face Communication - Tone of Voice, Body Language (Non-verbal), Verbal Communication, Physical Communication		
		ion Styles: Introduction, The Communication Styles Matrix with example for each - Direct Communication Style, Systematic Communication Style, Considerate Communication Style	on St	yle,
3			on St	
3	UNIT-III  6. Basic Listeni Situations 7. Effective Wri Communication		<b>7</b>	
	UNIT-III  6. Basic Listeni Situations 7. Effective Wri Communication	Inication Style, Systematic Communication Style, Considerate Communication Style  Ing Skills: Introduction, Self-Awareness, Active Listening, Becoming an Active Listener, Listening in Different Communication: Introduction, When and When Not to Use Written  Complexity of the Topic, Amount of Discussion Required, Shades of Meaning, Formal Communication	<b>7</b>	24
	Spirited Commu UNIT-III 6. Basic Listeni Situations 7. Effective Wri Communication 8. Writing Effect UNIT-IV 9. Interview Ski 10. Giving Pres	Inication Style, Systematic Communication Style, Considerate Communication Style  Ing Skills: Introduction, Self-Awareness, Active Listening, Becoming an Active Listener, Listening in Different Communication: Introduction, When and When Not to Use Written  Complexity of the Topic, Amount of Discussion Required, Shades of Meaning, Formal Communication	7 icult	24 16
4	Spirited Commu UNIT-III 6. Basic Listeni Situations 7. Effective Wri Communication 8. Writing Effect UNIT-IV 9. Interview Ski 10. Giving Pres	Inication Style, Systematic Communication Style, Considerate Communication Style  Introduction, Self-Awareness, Active Listening, Becoming an Active Listener, Listening in Diffetten Communication: Introduction, When and When Not to Use Written  - Complexity of the Topic, Amount of Discussion Required, Shades of Meaning, Formal Communication Cively: Subject Lines, Put the Main Point First, Know Your Audience, Organization of the Message  Ills: Purpose of an interview, Do's and Dont's of an interview  entations: Dealing with Fears, Planning your Presentation, Structuring Your Presentation, Delivering Your	7 icult	24
3 4 5	Spirited Commu UNIT-III 6. Basic Listeni Situations 7. Effective Wri Communication 8. Writing Effect UNIT-IV 9. Interview Ski 10. Giving Pres Presentation, To	Inication Style, Systematic Communication Style, Considerate Communication Style  Introduction, Self-Awareness, Active Listening, Becoming an Active Listener, Listening in Diffetten Communication: Introduction, When and When Not to Use Written  - Complexity of the Topic, Amount of Discussion Required, Shades of Meaning, Formal Communication Cively: Subject Lines, Put the Main Point First, Know Your Audience, Organization of the Message  Ills: Purpose of an interview, Do's and Dont's of an interview  entations: Dealing with Fears, Planning your Presentation, Structuring Your Presentation, Delivering Your	7 icult 5	10

Suggested Distribution Of Theory Marks Using Bloom's Taxonomy

Level	Remembrance	Understanding	Application	Analyze	Evaluate	Create
Weightage	30	30	20	10	5	5

NOTE: This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.



## **Course Outcomes**

At the	At the end of this course, students will be able to:			
C01	Knowledge and understanding of behavioral needs for a Pharmacist to function effectively in the areas of pharmaceutical operation			
C02	Basic understanding of the elements of communication and communication system matrix with examples.			
CO3	Understanding and development of skills like active listening and other skills of effective communication such as speech and writing.			
CO4	Understanding and to develop skills for interview, presentation, and group discussions.			
CO5	To interact effectively with other health workers by improving and doing basic communication, pronunciation and listening skills.			

Refe	erence Books	
1.		cation Skills for Technology ther Ford   Pearson Education   2nd, Pub. Year 2011
2.	Communication S By Sanjay Kumar	Skills r, Pushp Lata   Oxford University Press
3.	Organizational B By Stephen P. Ro	Behaviour obbins   Pearson   1st, Pub. Year 2013
4.	Brillant- Commu By Gill Hasson   F	nication Skills Pearson Life   1st, Pub. Year 2011
5.		Skills: Attitude, Communication and Etiquette for Success by Ramesh   Pearson   5th, Pub. Year 2013
6.		influencing skills ey, Lois Burton, Margaret, Greenhall   Universe of Learning LTD   1st, Pub. Year 2010
7.		Skills for Professionals Iew arrivals- PHI   2nd, Pub. Year 2011
8.		elopment and Soft Skills   Oxford Press   1st, Pub. Year 2011
9.	Soft Skill for Eve By Butter Field   0	eryone Cengage Learning India Pvt. Ltd.   1st, Pub. Year 2011
10.		Professional Communication s SJ   Mc Graw Hill Education   1st, Pub. Year 2011
11.	Effective Commu By John Adair   P	unication Pan Mac Millan   4th, Pub. Year 2009
12.	Bring out the bes By Aubrey Daniel	st in people Is   Mc Graw Hill   2nd, Pub. Year 1999
13.		Skills (TextBook) a, Dr. Varun Arora, Dr. Jaydeep Singh Dua   S. Vikas and Company Medical Publisher   Revised Edition 2017, Pub.
14.		Skills (TextBook) Budhavale   Technical Publication   1st, Pub. Year 2018
15.		and Soft Skill Development (TextBook) Oswal   Nirali Prakashan   1st, Pub. Year 2017

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List o	f Practical	
1.	Introduction to	communication skills and it's importance
2.	To understand	different etiquette for following topics (Meeting People and asking questions)
3.	To understand	different etiquette for following topics (Making friends, Do's and Dont's)
4.	To conduct ground ready to go cas	up discussion on following topics 1. Use of social media by children 2. Digital payments are secure and India is hless
5.	To understand I	Pronunciations and nouns (Consonants & Vowels)
6.	To perform List	ening exercise
7.	To understand I	Direct and Indirect speech.
8.	To understand I	Figure of speech- Importance, types and examples.
9.	Introduction to	effective communication
10.	To perform Info	rmal letter writing
11.	To perform For	mal letter writing
12.	Introduction to	interview handling skills and exercise
13.	To perform e-m	ail exercise
14.	Introduction to	presentation skills
15.	Mid Semester E	xamination

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